

Reception Writing outcomes – Autumn 1 & 2

Topic	Book/text to support	Writing outcome	Wider curriculum coverage / Links
Establishing	My Mum and Dad make me laugh	LO: Give meaning to marks / create simple	PSE C&L PD UTW EA&D
week - All about	My family	representations	
me	You choose	-Draw a family picture	
(3 weeks)	The Colour of Us	-Draw a picture of your house	
	Martha Maps it out		
		Name writing – with name cards	
Emotions &	The Colour Monster	LO: Give meaning to marks / create simple	PSE C&L EA&D
Colour Monster	<u>Other texts:</u>	representations	
(1 week)	Hi friend, My No, No day, The big feelings	-Draw emotion faces to match the emotions of	
	book	the colour monsters in the story	
		Name writing – with name cards	
Traditional tales	Goldilocks and the three bears	LO: Give meaning to marks / create simple	C&L LD EA&D
-	Other texts:	representations / write our name on our work	
Goldilocks	A chair for baby bear, One bear at bedtime,	-Draw a picture of a character from the story:	
(1 week)	This is the bear, Where's My Teddy, Bumble	bear or goldilocks	
	Bear, Bear in a Square		
		Name writing – without name card support	
Traditional tales	The Three little pigs	LO: To label the characters / objects in the story	C&L LD EA&D UTW
– The three little	<u>Other texts:</u>	with initial sounds and link sounds to letters /	
pigs	The pig in the pond, There's a pig up my	write our name on our work	
(1 week)	nose, Wibbly Pig's Silly Big Bear, Little Red	-Labelling characters and objects from the	
	Riding Hood, There's a wolf in your book,	story	
	Wolf's Pancakes, The Healthy Wolf		
		Name writing – without name card support	
Traditional tales	Three Billy Goats Gruff	LO: To label the characters / objects in the story	C&L LD EA&D UTW
– Three Billy	Other texts:	with initial sounds and link sounds to letters /	
Goats Gruff	The troll, Goat in a boat, The greedy goat,	write our name on our work	
(1 week)	Gobble Goat.	-Labelling characters and objects from the	
		story	
		Name writing without name card support	
		Name writing – without name card support	



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Autumn	Non-Fiction – What can you see in Autumn?	LO: To label the scene with initial sounds and link	PSE C&L UTW
(2 weeks)	Other texts:	sounds to letters / write our name on our work	
	We're Going on a Leaf Hunt, Leaf Man, Tap	-label an autumn scene	
	the Magic Tree, Other Non-fiction texts		
	ordered from CLS	Name writing – without name card support	
Celebrations	Dipal's Diwali	LO: to label the scene with initial sounds and link	PSE C&L UTW
(1 week)	Other texts:	sounds to letters / write our name on our work	
	Other Non-fiction texts ordered from CLS	- Label a celebration scene	
		Name writing – without name cards	
Owl Babies	Owl Babies	LO: To write simple CVC words / sequence of	C&L LD EA&D UTW
(2 weeks)	Other texts:	sounds for words	CALLDEAADOTW
(2 weeks)	Wow! Said the Owl, I'm Not Sleepy!,	- Owl creation - writing words to finish sentence	
	There's an Owl in My Towel, Non-fiction –	starters e.g., my owl is b-i-g	
	owls and owlets / nocturnal animals from	Starters e.g., my owns or g	
	CLS		
Traditional tales	The Gingerbread Man	LO: To order the story and write CVC words for	PSE C&L LD EA&D
– The	Other texts:	events	
Gingerbread	Cookery books for kids, Non-fiction baking	-story ordering – writing CVC words to	
Man	books, Gingerbread Ninja	identify part of the story – e.g. man, cat,	
(2 weeks)		dog, run, fast, fox.	
Celebrations	Christmas around the world	LO: To write simple CVC words / independent	PSE C&L EA&D UTW
(2 weeks)	Other texts:	name writing	
	The Elf Chase, Mog's Christmas,	-write a list of toys	
	Dear Santa, Stick Man		
		Name writing – in Christmas cards	