

Reception Writing outcomes – Autumn 1 & 2

Topic	Book/text to support	Writing outcome	Wider curriculum coverage / Links
Establishing weeks – Stay & Plays / Home visits / settling sessions (3 weeks)	Settling and routines Modelling of mark making areas within the classroom and outdoor area <i>Literacy objectives met through story time / Communication and Listening / PD activities</i>		
Establishing weeks - All about me (2 weeks)	Exposure to a variety of texts - such as: <i>My family, You choose, The Colour of Us, The Colour Monster, Hi friend, My No, No day, The big feelings book, This is our house, Kipper's Birthday</i>	<i>LO: Give meaning to marks / create simple representations</i> -Draw a family picture Exploring making marks in different media	PSE C&L PD UTW EA&D
Nursery Rhymes (3 weeks)	Incy Wincy Spider, Baa Baa Black Sheep, Twinkle Twinkle little star <u><i>Other nursery rhymes – due to interests of cohort – e.g. Wheels on the bus, Miss Polly had a Dolly, Humpty Dumpty etc.</i></u>	<i>LO: Give meaning to marks / create simple representations</i> -Draw a spider / Mark Make on a star / Draw shapes and lines for the wool on a sheep	PSE C&L PD EA&D

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Autumn (2 weeks)	Non-Fiction – What can you see in Autumn? <u>Other texts:</u> We're Going on a Leaf Hunt, Leaf Man, Other Non-fiction texts ordered from CLS	<i>LO: Give meaning to marks / create simple representations</i> -Create leaf picture arrangements and nature rubbings Name card – recognition	PSE C&L UTW PD
Celebrations (1 week)	Dipal's Diwali <u>Other texts:</u> Other Non-fiction texts ordered from CLS	<i>LO: Give meaning to marks / create simple representations</i> - Create large scale firework chalking / mehndi patterns on hand outlines Name card – recognition	PSE C&L UTW PD
Traditional Tales -Goldilocks and the Three Bears (2 weeks)	Goldilocks and the three bears <u>Other texts:</u> <i>A chair for baby bear, One bear at bedtime, This is the bear, Where's My Teddy, Bumble Bear, Bear in a Square</i>	<i>LO: Give meaning to marks / create simple representations</i> -Draw a picture of a character from the story: bear or goldilocks Name card – recognition	C&L LD EA&D PD
Traditional tales – The Three Little Pigs (2 weeks)	The Three little pigs <u>Other texts:</u> <i>The pig in the pond, There's a pig up my nose, Wibbly Pig's Silly Big Bear, Little Red Riding Hood, There's a wolf in your book, Wolf's Pancakes, The Healthy Wolf</i>	<i>LO: : Give meaning to marks / create simple representations</i> -Draw a picture from the story: pig or wolf or house Name card – recognition	C&L LD EA&D UTW PD
Celebrations (2 weeks)	Christmas around the world <u>Other texts:</u> <i>The Elf Chase, Mog's Christmas, Dear Santa, Stick Man</i>	<i>LO: Give meaning to marks / create simple representations</i> - Cut and stick pictures of toys – use marks to “label” the toys e.g., “that says bike” Name writing with a name card – in Christmas cards	PSE C&L EA&D UTW PD