

## Nursery Writing Outcomes – Summer 1 &amp; 2

| Topic                                 | Book/text to support   | Writing outcome   | Wider curriculum coverage / Links |
|---------------------------------------|--|---|-----------------------------------|
| Minibeasts<br>(2 weeks)               | Mad About Minibeasts<br>The Very Hungry Caterpillar<br><u>Other texts:</u><br><i>The Crunching Munching Caterpillar, Ten Wiggly Wiggly Caterpillars,</i><br><i>Non-fiction books about minibeasts ordered from CLS</i>               | <i>LO: Give meaning to marks</i><br><i>-supported modelled sound linking writing to label minibeasts</i><br><br>Name writing with a name card   | C&L, UTW, LD, MD, EA&D            |
| Farm Animals<br>(1 week)              | Old MacDonald had a Farm<br><u>Other texts:</u><br><i>Cock-A-Doodle-Do! Farmyard, Hullabaloo, Rosie's Walk, What the Ladybird Heard</i>  | <i>LO: Give meaning to marks</i><br><i>-supported modelled sound linking writing to label farm animals</i><br><br>Name writing with a name card | C&L, UTW, LD, EA&D                |
| African Animals and Food<br>(2 weeks) | We All went on Safari A Counting Journey Through Tanzania<br>Handa's Surprise<br><u>Other texts:</u><br><i>Handa's Hen, Handa's Noisy Night, Baby Goes to Market, Mama Panya's Pancakes, Non-fiction books about Africa from CLS</i> | <i>LO: Give meaning to marks</i><br><i>-supported modelled sound linking writing to label animals</i><br><br>Name writing with a name card      | C&L, UTW, LD, EA&D                |
| Zoo and Pet Animals<br>(2 weeks)      | Dear Zoo<br>The Great Pet Sale<br><u>Other texts:</u><br><i>Rumble in the Jungle, Walking Through the Jungle, The Tiger who came for Tea</i>   | <i>LO: Give meaning to marks</i><br><i>-supported modelled sound linking writing to label characters</i><br><br>Name writing with a name card   | C&L, UTW, LD, MD, EA&D            |

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| Summer<br>(1 week)                    | Non-Fiction – What can you see in Summer?<br><u>Other texts:</u><br><i>Toddle Waddle, The Wonders of Summer,<br/>Day at the Beach</i>  | <i>LO: Give meaning to marks<br/>– using letter formations / sound linking writing to<br/>label summer scene</i><br><br>Independent name writing | C&L, UTW                          |
| Adventures<br>(3 weeks)               | We're Going on a Bear Hunt<br>Shark in the Park<br>The Train Ride<br><u>Other texts:</u><br>The Everywhere Bear, Bear Hunt, You Can't<br>Take An Elephant On the Bus,<br>Mr Gumpy's Motor Car, Mr Gumpy's Outing,<br>Naughty Bus | <i>LO: Give meaning to marks<br/>– using letter formations / sound linking writing to<br/>label topic scene</i><br><br>Independent name writing  | C&L, LD, UTW, EA&D                |
| Moving On/<br>Transition<br>(2 weeks) | Titch<br>First Day at Bug School<br><u>Other texts:</u><br><i>Harry and the Dinosaurs go to School,<br/>Spot goes to School, All in a Day poem</i>   | <i>LO: Give meaning to marks<br/>– using letter formations / sound linking writing to<br/>about themselves</i><br><br>Independent name writing   | C&L, PSE, PD                      |