

Year 6 Spring Writing

Term	Weeks	Books/Texts Used	Genre	Form/Outcome and level of formality	Audience/ Purpose	Vocabulary, grammar and punctuation	Speaking and listening/ oracy opportunities.	Other writing opportunities
Spring 1 6 Weeks	Geography The Americas 2 weeks (4 weeks prev in Autumn)	Rain Player - David Wisniewski 50 adventures in 50 states- Kate Siber and Lydia Hill The 50 States- Gabrielle Balkan and Sol Linero	Fiction character description	Write a narrative character description	Retell a Mayan story of the Rain player Younger readers To entertain	Antonyms to create different effects in sentences Pronouns: relative and possessive Relative clauses Synonyms: Realising that when you find a synonym, the word means something slightly different, eg, “big” and “grand”. “Grand” can mean “one thousand”, “elaborate” and “decorative”, as well as “big”. Use inverted commas accurately with punctuation; start a new line for each new speaker and place who says what at the beginning and at the end of the inverted commas	Video to show our school to children in S America	Letter to S. American School children Friday Free write

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	<p>Science</p> <p>Light</p> <p>2 Weeks</p>	<p>Frightening Light (Horrible Science) Nick Arnold</p> <p>Light (Step Into Science) Peter Riley</p>	<p>Non-fiction</p>	<p>Write a historical recount</p>	<p>Tell the story of Newton’s prism experiment</p> <p><i>Younger readers</i></p> <p>To inform</p>	<p>Colons to mark the boundary between clauses:</p> <p><i>It’s sunny: I’m going out to play.</i></p> <p>The difference between passive and active sentence and when to use the passive</p>		<p>Friday Free write</p> <p>Fact sheet about the history of light</p>
	<p>Varmints</p> <p><i>No topic links</i></p> <p>2 Weeks</p>	<p>Varmints Helen ward</p>	<p>Fiction</p> <p>Narrative</p>	<p>Narrative</p>	<p><i>Year 4 class</i></p> <p>Narrative to continue a story.</p>	<p>Modal verbs</p> <p>Identify the subject and object of the sentence</p> <p>Simple sentences and how to embellish them</p> <p>Fronted adverbials</p>	<p>Record a video for another year group</p>	<p>Friday Free write</p>
<p>Spring 2</p> <p>4 Weeks</p>	<p>History</p> <p>Vikings</p> <p>3 weeks</p>	<p>Norse Myths: Tales of Odin, Thor and Loki Kevin crossley-holland</p> <p>DKfindout! Vikings</p>	<p>Non- Fiction</p> <p>Non-fiction</p>	<p>Non-Chronological Report</p> <p>Newspaper report Lindisfarne invasion</p>	<p><i>School Library</i></p> <p>To provide facts and information.</p> <p><i>Britons in Viking times</i></p> <p>To inform and recount events</p>	<p>Auxiliary verbs</p> <p>Consolidating compound sentences and coordinating conjunctions</p> <p>Antonyms: using prefixes</p> <p>Personification</p> <p>Semicolons</p>		<p>Friday Free write</p> <p>Explanation of why Vikings wanted to leave their homelands</p> <p>Fact file about the Vikings</p>

