Year 2 Spring Writing

| Term Year 2 LTP | | Weeks | Books/Text Used | Genre | Form/Outcome and level of formality | Audience /Purpose | Vocabulary, grammar and punctuation | Speaking and listening/oracy opportunities | Other writing opportunities |
|-----------------|---------|--|--|---------|-------------------------------------|---|--|--|---|
| Spring 1 | weeks | 3 weeks – retell the story | Slime it's not mine by Clare Helen Welsh | Fiction | Informal | To entertain the readers | Noun phrases Subordinating conjunctions Co-ordinating conjunctions Inverted commas Apostrophes | Acting out parts of the story Oral rehearsal – story mapping | Write a diary entry as one of the animals from the story Science – describe a habitat |
| Sp | 9 | 3 weeks – Non- chronological report on an animal under the sea. – information leaflet | The big book of blue | Fiction | Formal | To inform readers of animals living in the sea | Heading Subheading Fronted adverbials Question marks Statements | Oral Rehearsal | Short setting description of the ocean RE – Write an NCR about Muslims |
| Spring 2 | 4 Weeks | 3 weeks – diary entry as Vlad the flea | Vlad and the great fire of London | Fiction | Informal | To entertain the readers | Expanded noun phrases Emotive words Conjunctions – subordinating/coordinating Past Tense First person Using -ed, ly | Act out part of the book Freeze frames | Setting description of the great fire of London Science - Instructions on how animals grow. |

Year 2 Spring Writing

| Poetry Week WC 18/3/24 | Vlad and the great | Fiction | Informal | Perform | Rhyming words | |
|------------------------|--------------------|---------|----------|---------|---------------|--|
| | fire of London | | | | | |
| 1 Week - Performance | | | | | Alliteration | |
| Poetry | | | | | | |
| | | | | | Expanded noun | |
| | | | | | phrases | |
| | | | | | | |
| | | | | | Similes | |
| | | | | | | |