

Pupil premium strategy statement

School overview

Metric	Data
School name	Knighton Mead Primary Academy
Pupils in school	206 (R-Y6)
Proportion of disadvantaged pupils	46%
Pupil premium allocation this academic year	£126,720
Academic year or years covered by statement	Jan 2020 - Jan 2021
Publish date	31 st Jan 2020
Review date	Jan 2021
Statement authorised by	Jenny Slinger
Pupil premium lead	Jenny Slinger
Governor lead	Jill Gray

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	0.2
Writing	0.2
Maths	1.4

Strategy aims for all disadvantaged pupils at Knighton Mead

Measure	Score
Meeting expected standard at KS2	56%
Achieving high standard at KS2	6%
Measure	Activity
Priority 1	To ensure that there are no barriers to DA children accessing the full range of learning that the curriculum offers, particularly those that enhance standards in Reading and Writing
Priority 2	Ensuring that all children are ready to learn and mental health and wellbeing barriers are reduced
Barriers to learning these priorities address	Children have a more limited and narrow curriculum due to their home circumstance
Projected spending	After school clubs free for all (PP chn prioritised) - £750

	Nurture group - £100 40% of Pastoral Support Lead time - £20,064 Subsidise school trips and residentials - £10, 244 Magic Breakfast - £754 Attendance officer, EWO and incentives - £33,000 Breakfast Club - £6,414 =£71,326
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Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve further in line with non PP chn	Sept 20
Progress in Writing	Achieve further in line with non PP chn	Sept 20
Progress in Mathematics	Achieve further in line with non PP chn	Sept 20
Phonics	Achieve 85%	Sept 20
Other	n/a	n/a

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Deployment of second teacher in Y6
Priority 2	CPD for ECC teacher support
Barriers to learning these priorities address	Targeted support for children needing to make accelerated progress
Projected spending	£20,646 £850 = £21,496

Wider strategies for current academic year

Measure	Activity
Priority 1	Interventions delivered by TAs – BRP, S and L, maths and EAL
Priority 2	Teacher CPD – quality first teaching
Barriers to learning these priorities address	Ensuring high quality provision in all subjects by all staff
Projected spending	£5,624 £2,200 = £7,824

Monitoring and Implementation

Area	Challenge	Mitigating action
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Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by PPA teachers and SLT
Targeted support	Ensuring enough time for maths and English leads to develop their subject area and support teachers with targeting specific groups of chn	English and maths lead to receive 1.5 days release time and have high quality cover as class teachers for Y2 and Y6
Wider strategies	Engaging hard to reach families	RB2L team to work with LA, external agencies and other TMET schools

Review: last year's aims and outcomes

£119,150 (+£1144.80 for Early Years PP)	
Aim	Outcome
To enrich the curriculum and provide experiences to enhance progress in academic, social and emotional development.	Improved attainment and progress in reading and writing for PP children across all year groups to match national data; continuing to close the gap in the EYFS and KS1 for greater depth/ exceeding.
Early engagement and support from our Removing Barriers to Learning Team leads to a reduced impact on life chances as evidenced through falling exclusion figures, shorter term CP plans and increased parental engagement. Through work with external agencies, families are supported to improve parenting capacity.	Improved identification of children needing internal family support leading to fewer children needing long term child protection plans. Continued work with external agencies to provide additional support where needs cannot be catered for within school.
To raise overall attainment for all children at the end of KS2 in reading, writing and grammar through closing the gaps in skills, knowledge and understanding for the current Yr 5 and 6 cohorts.	To have narrowed the attainment gap for our PP children against the national figure over two years