

Year Group	Autumn	Spring	Summer
<b>Year 3</b>	<b>Getting to know you:</b> <ul style="list-style-type: none"> <li>- Hello</li> <li>- What's your name?</li> <li>- How are you?</li> <li>- Goodbye!</li> <li>- Numbers 0-10</li> <li>- How old are you?</li> </ul>	<b>All about me:</b> <ul style="list-style-type: none"> <li>- Classroom Instructions</li> <li>- My Body</li> <li>- Actions</li> <li>- Colours</li> <li>- Clothes 1 –What's in your wardrobe?</li> <li>- Clothes 2- What are you wearing?</li> </ul>	<b>Time:</b> <ul style="list-style-type: none"> <li>- Counting 11-31</li> <li>- Days of the Week</li> <li>- Month of the Year</li> <li>- Mon Anniversaire</li> <li>- What's the Date Today?</li> <li>- Yesterday, Today, Tomorrow</li> </ul>
<b>Year 4</b>	<b>Family and friends:</b> <ul style="list-style-type: none"> <li>- Meet My Family!</li> <li>- Pets</li> <li>- Alphabet</li> <li>- What's his name?</li> <li>- How do you spell..?</li> <li>- My home</li> </ul>	<b>Food Glorious Food:</b> <ul style="list-style-type: none"> <li>- The Very Greedy Dog</li> <li>- Please May I Have?</li> <li>- Preferences</li> <li>- What Colour Is It?</li> <li>- What Did He Eat?</li> <li>- I'm Hungry!</li> </ul>	<b>Our school:</b> <ul style="list-style-type: none"> <li>- What's in the Classroom?</li> <li>- What's in your Pencil Case?</li> <li>- School Subjects</li> <li>- PE Lesson</li> <li>- Around School</li> <li>- What do you like to do?</li> </ul>
<b>Year 5</b>	<b>On the Move:</b> <ul style="list-style-type: none"> <li>- Transport</li> <li>- How Do You Go to School?</li> <li>- Directions</li> <li>- I Like to Move It!</li> <li>- How Do I Get to...?</li> <li>- We All Go Together!</li> </ul>	<b>Going Shopping:</b> <ul style="list-style-type: none"> <li>- Fruit</li> <li>- Vegetables</li> <li>- Clothes</li> <li>- Where can I buy?</li> <li>- French Money</li> <li>- Let's Go Shopping!</li> </ul>	<b>Where in the World?</b> <ul style="list-style-type: none"> <li>- The United Kingdom</li> <li>- Where Do They Speak French?</li> <li>- The Equator</li> <li>- Continents</li> <li>- Animals</li> <li>- Which Continent are they From?</li> </ul>
<b>Year 6</b>	<b>What's the Time? :</b> <ul style="list-style-type: none"> <li>- O' Clock and Half Past</li> <li>- My Day</li> <li>- What's on Television?</li> <li>- Quarter Past and Quarter To</li> <li>- The School day</li> <li>- A Maths Lesson on Time</li> </ul>	<b>All Around Town:</b> <ul style="list-style-type: none"> <li>- Where Do You Live?</li> <li>- In My Town</li> <li>- Counting in Tens</li> <li>- Counting to 100</li> <li>- My Address is...</li> <li>- How Do You Say...?</li> </ul>	<b>Holidays and Hobbies:</b> <ul style="list-style-type: none"> <li>- The Seasons</li> <li>- The Weather</li> <li>- Weather Around the World</li> <li>- Holidays</li> <li>- Sports</li> <li>- Hobbies</li> </ul>

<b>MFL</b>				
KS2	3	4	5	6
<b>Listening &amp; Comprehension</b>				
listen attentively to spoken language and show understanding by joining in and responding				
explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words				
<b>Speaking</b>				
engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*				
speak in sentences, using familiar vocabulary, phrases and basic language structures				
develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*				
present ideas and information orally to a range of audiences*				
<b>Reading &amp; Comprehension</b>				
read carefully and show understanding of words, phrases and simple writing				
appreciate stories, songs, poems and rhymes in the language				
broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary				
<b>Writing</b>				
write phrases from memory, and adapt these to create new sentences, to express ideas clearly				
describe people, places, things and actions orally* and in writing				
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.				