

 MfL-French Skills Progression	Year 3 (Lower KS2 skills)	Year 4 (Lower KS2 skills)	Year 5 (Upper KS2 skills)	Year 6 (Upper KS2 skills)
Listening	<i>Chn will be able to:</i> Understand a few familiar spoken words and phrases - e.g. the teacher's instructions <ul style="list-style-type: none"> a few words and phrases in a song or a rhyme days of the week colours numbers 	<i>Chn will be able to:</i> Understand a range of familiar spoken phrases - e.g. <ul style="list-style-type: none"> Basic phrases concerning myself, my family, my school, the weather. 	<i>Chn will be able to:</i> Understand the main points from a short spoken passage made up of familiar language in simple sentences e.g. <ul style="list-style-type: none"> A short rhyme or song, a telephone message, announcement or weather forecast. Sentences describing what people are wearing, what they are doing, an announcement or message. 	<i>Chn will be able to:</i> Understand the main points and some of the detail from a short spoken passage
Speaking	<i>Chn will be able to:</i> Say and repeat single words and short simple phrases e.g. <ul style="list-style-type: none"> greeting someone saying oui, non, s'il vous plait, merci (or equivalents in other languages) naming classroom objects days of the week saying what the weather is like Know how to pronounce some single letter sounds. Imitate correct pronunciation with some success.	<i>Chn will be able to:</i> Answer simple questions and give basic information e.g. <ul style="list-style-type: none"> Saying where I live Whether I have brothers and sisters Whether I have a pet When my birthday is How old I am Know how to pronounce all single letter sounds. Show an awareness of sound patterns. Be clearly understood.	<i>Chn will be able to:</i> Ask and answer simple questions and talk about their interests- e.g. <ul style="list-style-type: none"> taking part in an interview about my area and interests; a survey about pets or favourite foods; talking to a friend about what we like to do and wear ... discussing a picture with a partner, describing colours, shapes and saying whether I like it or not; asking for and giving directions; discussing houses, pets, food Talk about personal interests. Know how to pronounce some letter strings.	<i>Chn will be able to:</i> Take part in a simple conversation. Express an opinion. Know how to pronounce a range of letter strings. Begin to understand how accents change letter sounds. Can substitute items of vocabulary to vary questions or statements. Pronunciation is becoming more accurate and intonation is being developed.
Reading	<i>Chn will be able to:</i> Recognises and reads out a few familiar words or phrases- e.g. <ul style="list-style-type: none"> from stories and rhymes labels on familiar objects the date the weather Understands some familiar written phrases	<i>Chn will be able to:</i> Understands some familiar written phrases- e.g. <ul style="list-style-type: none"> simple phrases weather phrases simple description of objects Someone writing about their pet.	<i>Chn will be able to:</i> Understands the main point(s) from a short written text - e.g. <ul style="list-style-type: none"> very simple messages on a postcard or e-mail or part of a story Match sound to print by reading aloud familiar words and phrases. Use a book or glossary to find out the meanings of new words.	<i>Chn will be able to:</i> Understand the main points and some of the detail from a short written text- e.g. <ul style="list-style-type: none"> A postcard or letter from a pen-pal; a written account of school life, a poem or part of a story ... Begin to read independently. Use a bilingual Dictionary to look up new words.
Writing	<i>Chn will be able to:</i> Write or copy simple words and/or symbols correctly - e.g. <ul style="list-style-type: none"> numbers Days of week colours classroom objects a shopping list Select appropriate words to complete short phrases or sentences.	<i>Chn will be able to:</i> Write one or two short sentences with support e.g. a model or fill in the words on a simple form- e.g. <ul style="list-style-type: none"> personal information where I live how old I am holiday greetings by e-mail or on a postcard Begin to spell some commonly used words correctly.	<i>Chn will be able to:</i> Write a few short sentences with support using already learnt – e.g. <ul style="list-style-type: none"> a postcard, a simple note or message, an identity card Spell words that are readily understandable.	<i>Chn will be able to:</i> Write a short text on a familiar topic, adapting language already learnt- <ul style="list-style-type: none"> paragraphs of three to four sentences about myself, about a story or a picture; a message containing three to four sentences; a postcard or greetings card Spell commonly used words correctly
Intercultural Understanding	Understand and respect that there are people and places in the world around me that are different to where I live and play. Understand that some people speak a different language to my own.	Identify similarities and differences in my culture to that of another. Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.	Respect and understand cultural diversity. Understand how symbols, objects and pictures can represent a country.	Talk about, discuss and present information about a particular country's culture. Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war.