

History Curriculum Overview

History Coverage Document	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
National Curriculum objectives.	<p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p> <p>Events beyond living memory that are significant nationally or globally.</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p> <p>Significant historical events, people and places in their own locality</p>		<p>Changes in Britain from the Stone Age to the Iron Age</p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	<p>The Roman Empire and its impact on Britain.</p>	<p>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p>A non-European society that provides contrasts with British history – one study</p> <p>chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</p>
Topics	Kings and Queens	Significant People	Ancient Greece	Journeys – Migration to Britain	Ancient Egypt	Life during WWII
	Holidays	Events that changed the world	Stone Age to Iron Age	Roman Britain	Anglo Saxons and Scots	Vikings and Anglo Saxons

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Objectives

Key Stage 1

Hi1/1.1	changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
Hi1/1.2	events beyond living memory that are significant nationally or globally
Hi1/1.3	the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods
Hi1/1.3	significant historical events, people and places in their own locality.

Key Stage 2

Hi2/1.1 Pre-Roman Britain
Pupils should be taught about changes in Britain from the Stone Age to the Iron Age
Hi2/1.2 Roman Britain
Pupils should be taught about the Roman empire and its impact on Britain
Hi2/1.3 Anglo-Saxons & Scots
Pupils should be taught about Britain's settlement by Anglo-Saxons and Scots
Hi2/1.4 Anglo-Saxons & Vikings
Pupils should be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
Hi2/2.1 Local History
Pupils should be taught about an aspect of local history

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Hi2/2.2 Extended chronological study

Pupils should be taught a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Hi2/2.3 Ancient Civilizations

Pupils should be taught about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following:

- a. Ancient Sumer;
- b. The Indus Valley;
- c. Ancient Egypt; or
- d. The Shang Dynasty of Ancient China

Hi2/2.4 Ancient Greece

Pupils should be taught a study of Greek life and achievements and their influence on the western world

Hi2/2.5 Non-European Study

Pupils should be taught about a non-European society that provides contrasts with British history - one study chosen from:

- a. early Islamic civilization, including a study of Baghdad c. AD 900;
- b. Mayan civilization c. AD 900; or
- c. Benin (West Africa) c. AD 900-1300

