

Home Learning Policy

At Knighton Mead, we believe that Home Learning is an invaluable tool in consolidating knowledge and skills developed in school. We aim to create an effective partnership between home and school which fully maximises each child's ability to achieve their potential.

What is home learning?

Home Learning refers to any work or activities which the children are asked to do outside of lesson time, either on their own or with parents/carers. It is also extra-curricular activities, not always set as specific tasks, such as: baking, crafts, visiting theatres/cinemas/parks, nature walks, exploring the local area and discussions about current affairs. We know that parental engagement raises standards of attainment and through parental involvement in their child's learning, adults will be more able to support, broaden and deepen their child's knowledge and understanding.

The purpose of Home Learning is:

- to raise achievement
- to encourage children to discuss their learning outside of school and develop vocabulary
- to increase self-esteem and confidence
- to develop positive attitudes to learning
- to practise and reinforce skills
- to encourage independent thinking
- to develop home/school links, build relationships and develop parental involvement

Our Home Learning principles.

- Home Learning enables children to practise, apply and extend their skills and knowledge learned in school.
- Home Learning fosters interest and excitement motivating the children to become life-long learners.
- Decision making, organisation and personal responsibility for learning are developed.
- Opportunities are provided to develop a range of skills across all areas of the curriculum in new and different contexts.
- Home Learning outcomes are always valued, shared and celebrated developing a sense of pride.
- All tasks will be designed with open ended outcomes, in Learning Logs, in order to promote personalised learning.
- Collaboration between children and their families is encouraged through meaningful engagement in the child's learning.
- Partnerships are strengthened between home and school.

Home Learning at Knighton Mead.

All children, from Years 1 - 6, will have a Learning Log. This is taken home from school on a Friday and should be returned to school on a Wednesday. The tasks set in the Learning Log are explained in school and compliment class learning. The children are encouraged to record their learning creatively and imaginatively in their Learning Log. Effort and care in completing work is rewarded in the form of House Points.

Early Years Foundation Stage.

- Children will have one maths and one literacy task set weekly - this may be paper form or on Tapestry (Reception)
- Children will have either a maths or literacy task set weekly - this may be paper form or on Tapestry (Nursery)
- 1 Weekly Tapestry Challenge (Nursery and Reception)
- Children are provided with a reading book weekly and are expected to read with an adult every day. Comments should be entered into the children's Reading Journal on a daily basis
- Sounds and Tricky Words should be practised daily

Key Stage One

Year One	Year Two
One Home Learning task set each week - returned to school on a Wednesday	One Home Learning task set each week - returned to school on a Wednesday
Children are provided with a reading book weekly and are expected to read with an adult every day. Comments should be entered into the children's Reading Journal on a daily basis	Sounds and tricky words should be practised daily
Sounds and tricky words should be practised daily	Spellings will be sent home to practise for the weekly test
Numbots - each child has a log in for Numbots and they should log in to practise their number and place value skills	Times Tables Rock Stars - each child has a log in for Times Tables Rock Stars and they should log in to practise their times tables skills
	Accelerated Reader - each child has a log in for Accelerated Reader and they can use this to access books on the online catalogue - MyOn. The children are provided with a reading book and will be expected to read daily. Once they have finished the book, they will quiz on the book to test their comprehension of the book. To support your child, you could discuss the book - what has happened? Who are the characters? Where does it take place?

Key Stage Two.

- One Home Learning task set each week - returned to school on a Wednesday
- Spellings will be sent home to practise for the weekly test
- Times Tables Rock Stars - each child has a log in for Times Tables Rock Stars and they should log in to practise their times tables skills
- Accelerated Reader - each child has a log in for Accelerated Reader and they can use this to access books on the online catalogue - MyOn. The children are provided with a reading book and will be expected to read daily. Once they have finished the book, they will quiz on the book to test their comprehension of the book in school. To support your child, you could discuss the book before they quiz - what has happened? Who are the characters? Where does it take place?
- Year 6 pupils will be sent extra revision materials throughout the academic year

The Role of the Parent/Carer

At Knighton Mead, we encourage parents to take an active part in their child's education. We send home Knowledge Organisers at the start of each topic and our Twitter page has lots of information about what is happening in class. Teachers are also available by appointment if a parent has any questions.

To support with Home Learning, parents should:

- provide a peaceful and suitable working environment
- value Home Learning and encourage it to be completed
- show an interest in the work that their child is expected to complete
- encourage their child to talk about school and their learning
- make an appointment to discuss any issues concerning Home Learning with their child's teacher or communicate through the comments box in the Learning Log
- engage with Knowledge organisers and encourage their children to the vocabulary and facts

The Role of the School.

In order that Home Learning makes a positive contribution to a child's education, we will ensure that:

- a consistent approach is employed throughout the school
- pupils and parents are clear about what they need to do
- tasks are varied, exciting and engaging
- we value the role of parents/carers in supporting their children
- pupils who repeatedly do not complete Home Learning, without good reason, will complete it in their own time within school
- Home Learning policies are regularly monitored and reviewed
- Online engagement is tracked by class teachers and subject leads