

Coronavirus (COVID-19) catch-up premium Planned spending for 2020-21

1. Summary information				
Total premium	£16,240	Number of disadvantaged pupils	97	
2. Identified priorities (groups and/or year groups)				
1	Pupils scoring high on the vulnerability index			
2	Pupils identified during the baseline testing as having lost significant learning during the academy closure			
3	Pupils in year who will be undertaking SAT's			
3. Selection of interventions				
Refer to: https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-3-curriculum-behaviour-and-pastoral-support				
Information on National Tutoring Programme 'Additional, targeted support for those children and young people who are disadvantaged or in vulnerable groups' Refer to: https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium#five https://nationaltutoring.org.uk/ntp-tuition-partners https://educationendowmentfoundation.org.uk/covid-19-resources/neli/				
1	Reading Recovery and Phonics interventions			
2	ECC interventions			

4.Planned expenditure 2020-21

Objective	Chosen action / approach	Cost	Outcome	Impact
Identify and close gaps in learning needs as a result of Covid-19	Targeted Reading Recovery and phonics interventions delivered by a skilled and experienced Teaching Assistant 3 days a week <ul style="list-style-type: none"> - Pupils baselined start of Autumn term to identify where need was greatest - Reviewed at each termly data point and impact discussed at pupil progress meetings with key staff 	£15,176.00	Selected children will have made accelerated progress through reading levels as identified through current assessments. This will be evidenced through benchmarking levels and data point outcomes.	Selected pupils undertaking BRP and phonics interventions will be closer to the age-related expectation for their year groups. Gaps will be narrowed and they will have greater ability at accessing the wider curriculum.
	Targeted maths interventions delivered by a skilled and experienced teacher 1 day a week <ul style="list-style-type: none"> - Pupils baselined start of Autumn term to identify where need was greatest - Reviewed at each termly data point and impact discussed at pupil progress meetings with key staff 	£11,542.65	Identified children in the small group setting, make accelerated progress from the vulnerability index and close the attainment gap on the expected standard in maths	Children across KS1 and KS2 will be able to access whole class teaching to a greater degree.
	An additional small group will run each morning for Y2 pupils, led by an experienced teacher <ul style="list-style-type: none"> - The group will be fluid across subjects and concepts - Group will be reviewed at each data point with SLT 		Identified children in the small group setting, make accelerated progress from the vulnerability index and close the attainment gap on the expected standard in maths, reading and writing	Targeted support will ensure rapid progress for children who's progress is not yet where it should be