

Personal, Social and Emotional Development

Role playing narrative together

Holding conversations

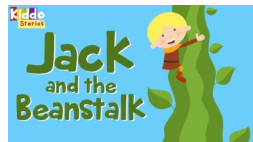
Being helpful friends and becoming more independent in the classroom



Literacy Reading

Retelling stories using the repeated language

Hearing and saying initial sounds in words



Writing

Fine motor activities

Name writing practise

Copying letters and learning sounds

Writing for purposes and roles



Physical Development

Fine motor skills

Use our pencils with more control to form cursive letters

Gross motor skills

We will be starting our PE sessions... we will be learning to catch, throw, jump and balance in the coming weeks

Spring 2 Half Term

Topics include: Jack and the Beanstalk, The Gingerbread man, Space, people who we love, Farm animals and Easter

Important Dates

1st March—World Book day dress up

27th / 28th March—Parents Evenings

29th March—Mothers day workshop 9-10am

Farm trip—TBC

Easter bonnet parade—see newsletter

12th April—Close for Easter Holidays

Expressive Arts and Design

Create artwork using a range of materials and media

Constructing with blocks and modelling

Role playing with creating a narrative



Understanding of the World

Finding out about spring, farm animals and plants

Using technology—ipads, computers and beebots

Noticing similarities and differences in people, objects and our environment



Maths

Number

Daily counting

Adding and finding out how many altogether

Estimating and recording with marks

Shape, space & Measure

Learning capacity and weight language

Talking about time and events

