

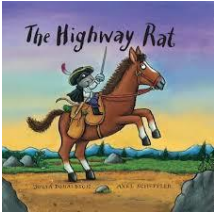


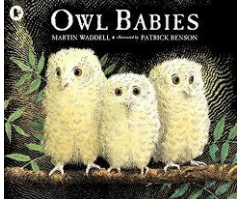
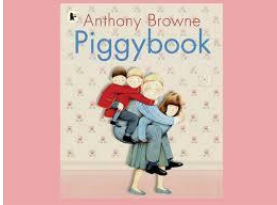
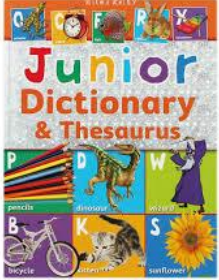


<p>Books</p>	<p>Not now Bernard - David McKee</p>  <p>The Tiger Who Came to Tea - Judith Kerr</p> 	<p>Information text</p> 	<p>The True Story of the 3 Little Pigs - Jon Skieseka</p>  <p>A Bear-y Tale - Anthony Browne</p>  <p>Hansel and Gretel- Anthony Browne</p>	<p>When We Were Young - A.A. Milne Now We Are Six - A.A. Milne</p> 	<p>Don't put your finger in the jelly, Nelly!</p>  <p>Shark in the Park</p>  <p>Pants - Nick Sharratt</p>
<p>Unit</p>	<p>Familiar settings</p>	<p>Information text Explanation</p>	<p>Alternative Traditional Tales</p>	<p>Poetry</p>	<p>Nick Sharratt Poetry</p>
<p>Outcomes</p>	<p>Story Letter Setting Descriptions</p>	<p>Explanation</p>	<p>Traditional tale with alternative ending Newspaper report</p>	<p>Learn to recite a poem Simple poetry writing - all about me!</p>	<p>Recognise rhyme, alliteration, word-play, similes Write a simple poem Letter to Nick Sharratt</p>

Year 2

<p>Books</p>	<p>Julia Donaldson's books</p>   	<p>Mike the Knight - Natalie Shaw</p> 	<p>The Owl Who was Afraid of the Dark - Jill Tomlinson</p>  <p>Owl Babies - Martin Waddell</p> 	<p>The Piggybook - Anthony Browne</p> 	<p>Dictionaries and Thesauri</p> 
<p>Unit</p>	<p>Same Author Study</p>	<p>Explanation</p>	<p>Non-chronological Reports - Nocturnal animals</p>	<p>Character Description</p>	<p>Dictionary and Thesauri</p>
<p>Outcomes</p>	<p>Write an alternative story with own character</p>	<p>Explanation</p>	<p>Non chronological report on nocturnal animals</p>	<p>Character Description</p>	<p>Dictionary and Thesauri skills</p>