

Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Schools must include the following:

- how much PE and sport premium funding you receive for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

Guidance on the primary PE and sport premium can be found at [gov.uk](#).
Annex 1 – Primary PE and Sport premium – Online reporting template

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Knighton Fields Primary Academy

Academic: 2017 - 2018

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? No

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	60%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	55 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:												
<ul style="list-style-type: none"> • Joined the City School Sport Partnership which gives us access to competitions (including school games, events & festivals), CPD, training and resources, coaching, and links to club and community partnerships. • Became a full member of the primary school Youth Sports Trust • Invested in new PE equipment to expand the children’s access to a range of new sports • Employed an in house PE Teacher to upskill colleagues and work alongside teachers in lessons to increase their subject knowledge and confidence in teaching PE • Employed specialist coaches/teachers to provide access to a wider range of weekly after-school sport clubs • To widen the access of ‘Wake & Shake’ to a broader range of pupils 	<p>Skill Levels: P.E has been taught to all children from Year 1-6 by a specialist PE teacher which has enabled the children to acquire, develop and build upon the many key skills required to participate in sport. As the year progressed children displayed greater confidence in their own abilities and begun to demonstrate sporting talents in a wide range of areas.</p> <p>Participation: During the 2016/2017 academic year, pupils from across the school represented Knighton Fields at an increased number of sporting events both across the city and within the Trust. The following table details the participation rates of Knighton Fields pupils in these competitive events.</p> <table border="1" data-bbox="808 1007 1397 1374"> <thead> <tr> <th></th> <th>Number of pupils</th> </tr> </thead> <tbody> <tr> <td>Intercity Badminton tournament</td> <td>8</td> </tr> <tr> <td>Leicester City Schools Football League</td> <td>30</td> </tr> <tr> <td>Kwik Cricket tournament</td> <td>10</td> </tr> <tr> <td>Netball tournament</td> <td>10</td> </tr> <tr> <td>Kwik sticks hockey tournament</td> <td>16 (two junior teams)</td> </tr> </tbody> </table>		Number of pupils	Intercity Badminton tournament	8	Leicester City Schools Football League	30	Kwik Cricket tournament	10	Netball tournament	10	Kwik sticks hockey tournament	16 (two junior teams)	<ul style="list-style-type: none"> • Expansion of high quality sports teaching/coaching throughout the school • Further participation and uptake of sports teaching/coaching for Gifted and Talented pupils • Wider variety of sporting activities to participate in • Sourcing of further PE equipment to enhance the curriculum
	Number of pupils													
Intercity Badminton tournament	8													
Leicester City Schools Football League	30													
Kwik Cricket tournament	10													
Netball tournament	10													
Kwik sticks hockey tournament	16 (two junior teams)													

KS1 Sports Festival	10
KS2 Indoor athletics	20
KS2 Saffron Lane Athletics	30

In addition, we were able to fund an increased number of sporting clubs and sessions for the children to participate in

	Number of pupils
Tennis coaching	20
Badminton coaching	12
Basketball coaching	27 (Year 6)
Football training	30
Leicestershire county cricket coaching	30 (Year 5)
Kwik sticks hockey	20
Multi skills	20 (KS1)
Multi skills	20 (KS2)

Children throughout the school were given the opportunity to participate in extra-curricular clubs provided by our dedicated teachers and other qualified teaching staff.

In addition, we had external providers working in partnership with the school. These included Leicestershire Cricket club, badminton and basketball coaches. All children in year 3 and 4 took part in swimming lessons for the whole of the Autumn term and other year groups participated in subsequent terms.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2017/2018		Total fund allocated: £ 17,740					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increased uptake of after school sporting activities leading to healthier life style choices and an appreciation of physical activity	Source additional coaches who offer a wide variety of clubs -badminton -basketball -cricket	£1000	£590	Cricket – professional coaching and participation Cycling proficiency	Greater participation and appreciation Increased confidence	Seek further free coaching from LCC Seek further support through Trust contacts at a reduced rate

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>To provide our pupils with an education that equips them with the behaviours and attitudes necessary for success in their next stage of their learning.</p> <p>Increase appreciation of physical education amongst parents and carers</p>	<p>Increase and broaden profile of PE at lunchtimes</p> <p>Celebrate sporting achievements both in and outside of school</p> <p>Host sporting events which raise profile of PE with parents</p> <p>Share accomplishments through means of communication</p>	<p>£1000</p>	<p>£500</p> <p>£200</p> <p>£300</p> <p>-</p>	<p>Reduced behavioural incidents and increased independence/leadership qualities</p> <p>Purchase of sporting medals/cups for events</p> <p>Several events organised by KFPA and hosted across the Trust</p> <p>Cross Trust celebration of events through social media and attendance. Increased attendance at Interschool competitions by spectators</p>	<p>Greater participation & opportunities</p> <p>Pride in participation and teamwork</p> <p>Self-esteem and confidence</p> <p>Greater awareness and appreciation from parents who feel informed</p>	<p>Ensure children receive necessary play training.</p> <p>Further support out of school interests</p> <p>Hire professional venues to host events/attend professional events (LCFC)</p> <p>Host further events at multiple academy sites</p>
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Secure expert tuition and teaching to improve the knowledge and skill set of colleagues; ensuring value for money</p>	<p>Salary of specialist PE teacher</p> <p>Seek external coaching courses and accreditation for key staff</p> <p>Host training for</p>	<p>£12,000</p>	<p>£11,540</p>	<p>Increased participation in high quality PE</p> <p>Observation of colleagues during sessions</p> <p>AO attendance at football course</p> <p>Swim tests for 10 staff</p> <p>To take place regularly in</p>	<p>Development of skill level</p> <p>Greater knowledge and skill</p>	<p>Continue with additional provision to ensure each class receives specialist PE teaching each term.</p> <p>Build</p>

		wider staff interested in leading lunchtime and after school clubs			the next academic year		communication and sharing of good practice
4. broader experience of a range of sports and activities offered to all pupils	Increased uptake of after school sporting activities leading to healthier life style choices and an appreciation of physical activity	Source additional coaches who offer a wide variety of clubs -badminton -basketball -cricket Trust Wide events – termly	£1000		Specialist coaches have delivered coaching. Bikeability and Reception cycling proficiency. 2 terms successful	Greater confidence and knowledge Use of specialist facilities at secondary venues (Knighton Tennis centre)	Further widen sports available. Secure specialist teaching and use of venues through building relationships.
5. increased participation in competitive sport	Children feel a sense of achievement from participating in competitive sporting events as individuals and as part of a team.	Sign up to Premier League Primary Stars FA Membership SSCO Subscription	£2000 £350 £1000	£2500 £350 £1000	Specialist coaching – SLA Attendance and performance at league Attendance at events and	Appreciation of pupils and parents – improved skill level and character Wider participation and increased performance Access to	Look at maximising time through delivery slots and attendance at clubs Continue with membership Continue with

					awards won	network of events and support	membership and sign up for multiple years to secure cost.
--	--	--	--	--	------------	-------------------------------	---

Completed by (name and school position): Gary Aldred -Principal

Date: 25/10/2017

Review Date: 04/07/2018



After every update, please remember to upload the latest version to your website.